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SAMPLING VARIANCES AND COVARIANCES  
OF PARAMETER ESTIMATES IN  
ITEM RESPONSE THEORY

Frederic M. Lord  
and  
Marilyn S. Wingersky

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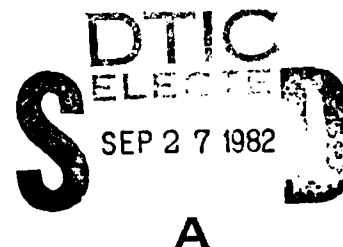
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Frederic M. Lord, Principal Investigator



Educational Testing Service  
Princeton, New Jersey

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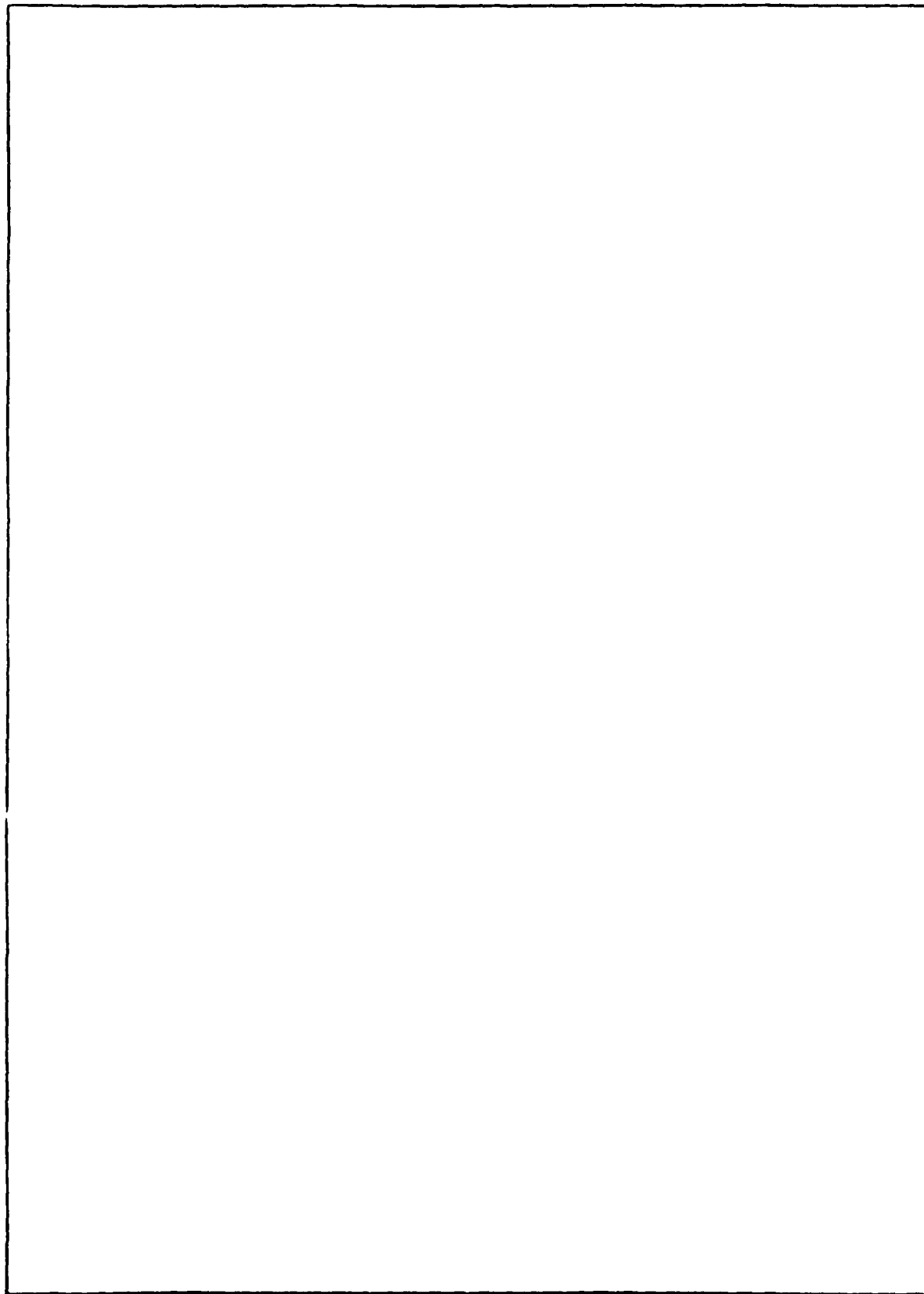
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Sampling Variances and Covariances  
of Parameter Estimates in Item Response Theory

Abstract

This paper develops a possible method for computing the asymptotic sampling variance-covariance matrix of joint maximum likelihood estimates in item response theory when both item parameters and abilities are unknown. For a set of artificial data, results are compared with empirical values; also with the variance-covariance matrices found by the usual formulas for the case where the abilities are known, or where the item parameters are known. The results are consistent with the conjecture that the new method is asymptotically correct except for errors due to grouping.

# Sampling Variances and Covariances of Parameter Estimates in Item Response Theory\*

In item response theory (IRT), the observations come in the form of an  $n$ -by- $N$  matrix, with one row for each item and one column for each examinee. The joint frequency distribution of the observations depends on a vector of  $N$  'ability' parameters--one for each person--and on a matrix of item parameters. Here, we will consider only the three-parameter logistic model for dichotomously scored items, so there will be three item parameters ( $a$ ,  $b$ , and  $c$ ) for each of  $n$  items. A method will be developed for computing the asymptotic sampling variance-covariance matrix when both abilities and item parameters are unknown. Until this is done we do not know the standard errors of the parameter estimates, which handicaps development of a goodness-of fit test and other statistics required in applications of IRT.

If the item (ability) parameters are known, the estimated ability (item) parameters have independent sampling distributions. It can be shown (see Bradley & Gart, 1962) that the maximum likelihood estimates of the ability (item) parameters are consistent. Hence the asymptotic sampling variance for an estimated ability parameter is given by the usual formula

$$\text{Var}(\hat{\theta}_r | a, b, c) = [5(\cdot l / \cdot \theta_r)^2]^{-1}, \quad (1.)$$

where  $\hat{\theta}_r$  is the estimated ability parameter,  $l$  is the log of the likelihood, and  $a$ ,  $b$ , and  $c$  are the known vectors of item parameters.

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Similarly the asymptotic sampling variance-covariance matrix of the estimated item parameters for an item is given by

$$\| \text{Cov}(\hat{\tau}_v, \hat{\tau}_w) \| = \| g \left( \frac{\partial \ell}{\partial \tau_v} \frac{\partial \ell}{\partial \tau_w} \right) \|^{-1} \quad (v, w = 1, 2, 3) \quad (1b)$$

where  $\hat{\tau}_v$  is a vector consisting of the estimated  $a$ ,  $b$ , and  $c$  for a single item and  $\tau$  is the known vector of abilities.

The right-hand side is the inverse of a 3-by-3 matrix.

When neither item nor ability parameters are known, all parameters are often estimated simultaneously by maximum likelihood. In the (Rasch) case where there is only one parameter per item, Haberman (1977) has shown that all parameter estimates will converge to their true values (will be consistent) when the number of examinees and the number of test items become large simultaneously. Empirical results suggest that consistency probably also holds when all parameters are estimated simultaneously under the three-parameter model. If so, it is reasonable that the asymptotic sampling variance-covariance matrix of all estimated parameters will be given by the usual formula

$$\| \text{Cov}(\hat{\tau}_p, \hat{\tau}_q) \| = \| g \left( \frac{\partial \ell}{\partial \tau_p} \frac{\partial \ell}{\partial \tau_q} \right) \|^{-1} \quad (p, q = 1, 2, \dots, M) \quad (2)$$

where  $M = 3n + N - 2$  and  $\tau \equiv \tau_p \equiv a_1, b_1, c_1, a_2, b_2, c_2, \dots, a_n, b_n, c_n;$   
 $1, 2, \dots, N-2$ .



Since standard errors are urgently needed in practical work where all parameters are estimated simultaneously by maximum likelihood, this report compares numerical values provided by (2) with values provided by (1) and with empirically observed sampling fluctuations. The comparisons to be presented suggest that (2) provides useful values for the desired standard errors.

There are several special problems that arise in the evaluation and practical utilization of (2), problems that do not arise in the situation where (1) is appropriate:

1. Until an origin and scale are specified, the parameters are not identifiable.
2. The mathematical formulation is complicated by the choice of origin and scale.
3. The usual choice of origin and scale when estimating IRT parameters is inconvenient for mathematical purposes.
4. The numerical values of the sampling variances are very much affected by the choice of origin and scale.
5. Equation (2) requires the inversion of a matrix of order  $N + 3n - 2$  where  $N$  may be several thousand.

These problems will be considered in subsequent sections.

#### 1. Parameterization

The appropriate likelihood function is (Lord, 1980)

$$L(a, b, c; U) = \prod_{i=1}^n \prod_{a=1}^N \frac{u_{ia}^{a-1} (1-u_{ia})^{1-a}}{a^{a-1} (1-a)^{1-a}} \quad (3)$$

where  $\theta$  is the vector of the  $N$  ability parameters;  $a$ ,  $b$ , and  $c$  are each a vector of  $n$  item parameters,  $U \equiv u_{ia}$  is the matrix of item responses ( $= 0$  or  $1$ ); finally  $Q_{ia} \equiv 1 - P_{ia}$  and  $P_{ia}$  is the item response function, the probability of a correct answer by examinee  $a$  to item  $i$ . Each given  $P_{ia}$  is a function of  $\theta_a$  and of  $a_i$ ,  $b_i$ , and  $c_i$ , but not of any other parameters. In numerical work here,  $P_{ia}$  will be taken to be the three-parameter logistic function

$$P_{ia} \equiv c_i + \frac{1 - c_i}{1 + \exp[-1.7a_i(\theta_a - b_i)]} \quad (4)$$

For mathematical purposes, however, it is only necessary to state that  $P_{ia}$  is an increasing function of  $\theta_a$ .

If we add some constant to all  $\theta_a$  and subtract the same constant from all  $b_i$ , all  $P_{ia}$  will be unchanged. This means that the origin used for measuring ability is entirely arbitrary. If we multiply each  $\theta_a$  and each  $b_i$  by some constant and divide each  $a_i$  by the same constant, again all  $P_{ia}$  will be unchanged. This means that the unit used to measure ability is entirely arbitrary. Since we can change the origin and unit of the  $\theta_a$  without changing (3), it follows that  $\theta$ ,  $a$ ,  $b$ , and  $c$  are not identifiable and cannot be estimated from (3) without further specification.

To conform to a commonly used procedure, we could choose the origin and scale so that for some specified group of examinees the mean of the  $\theta_a$  is zero and the variance is one. This is not convenient mathematically, however. Instead, two other methods of

specifying the origin and scale will be used, even though this will complicate matters later on when the results are applied in practice. In the first method, without loss of generality, arbitrary numerical values will be assigned to  $\theta_{N-1}$  and to  $\theta_N$ .

The  $M \equiv N + 3n - 2$  likelihood equations are

$$0 = \sum_{i=1}^n \sum_{a=1}^N (u_{ia} - P_{ia}) \frac{P_{ia}}{P_{ia} Q_{ia}} \quad (p = 1, 2, \dots, M) \quad (5)$$

where  $P_p^{ia} \equiv \partial P_{ia} / \partial \tau_p$ .

## 2. Fisher Information Matrix

The Fisher information matrix on the right of (2) now has as a typical element

$$I_{pq} \equiv E \left( \frac{\partial \ell}{\partial \tau_p} \frac{\partial \ell}{\partial \tau_q} \right) = \sum_{i=1}^n \sum_{j=1}^n \sum_{a=1}^N \sum_{b=1}^N \frac{P_{ia}^{ia} P_{jb}^{jb}}{P_{ia} Q_{ia} P_{jb} Q_{jb}} \text{Cov}(u_{ia}, u_{jb})$$

(  $p, q = 1, 2, \dots, M$  ) .

Because of local independence and random sampling of examinees,

$$\text{Cov}(u_{ia}, u_{jb}) = \delta_{ij} \delta_{ab} P_{ia} Q_{ia}$$

where  $\delta_{st} = 1$  if  $s = t$ ,  $\delta_{st} = 0$  otherwise. Thus the typical element is

$$I_{pq} \equiv \sum_{i=1}^n \sum_{a=1}^N \frac{P_{ia}^{ia} P_{ia}^{ia}}{P_{ia} Q_{ia}} \quad (p, q = 1, 2, \dots, M) \quad (6)$$

Note that  $p_{ia}$  is zero unless either  $p$  and  $a$  refer to the same person, or  $p$  and  $i$  refer to the same item. Thus

$$\|I_{pq}\| = \begin{bmatrix} S_1 & 0 & \dots & 0 & f_{11} & f_{12} & \dots & f_{1N'} \\ 0 & S_2 & \dots & 0 & f_{21} & f_{22} & \dots & f_{2N'} \\ \vdots & \vdots & & \vdots & \vdots & \vdots & & \vdots \\ 0 & 0 & \dots & S_n & f_{n1} & f_{n2} & \dots & f_{nN'} \\ \hline f'_{11} & f'_{21} & \dots & f'_{n1} & t_1 & 0 & \dots & 0 \\ f'_{12} & f'_{22} & \dots & f'_{n2} & 0 & t_2 & \dots & 0 \\ \vdots & \vdots & & \vdots & \vdots & \vdots & & \vdots \\ f'_{N'1} & f'_{N'2} & \dots & f'_{N'n} & 0 & 0 & \dots & t_{N'} \end{bmatrix} \quad (7)$$

where  $N' \equiv N - 2$ ,  $S_i$  is the 3-by-3 Fisher information matrix for  $a_i$ ,  $b_i$ , and  $c_i$ ,  $t_a$  is the Fisher information for examinee  $a$ , and  $f_{ia}$  is the 3-by-1 joint Fisher information vector for item  $i$  and examinee  $a$ :

$$f_{ia} = \frac{\partial P_{ia} / \partial a}{P_{ia} Q_{ia}} \begin{bmatrix} \partial P_{ia} / \partial a_i \\ \partial P_{ia} / \partial b_i \\ \partial P_{ia} / \partial c_i \end{bmatrix}.$$

### 3. Matrix Inversion

The following general formula for inverting a partitioned matrix may be applied to (7)

$$\begin{bmatrix} S & F \\ F' & T \end{bmatrix}^{-1} \equiv \begin{bmatrix} S^{-1} + S^{-1} F Z^{-1} F' S^{-1} & -S^{-1} F Z^{-1} \\ -Z^{-1} F' S^{-1} & Z^{-1} \end{bmatrix} \quad (8)$$

where

$$Z \equiv T - F' S^{-1} F \quad . \quad (9)$$

The matrix  $S$  is easily inverted since it is a diagonal supermatrix:

$$S^{-1} = \begin{bmatrix} S_1^{-1} & 0 \\ 0 & \end{bmatrix} \quad .$$

The notation on the right denotes a diagonal matrix with diagonal elements  $S_i^{-1}$ . These last are easily computed since each  $S_i$  is only 3 by 3.

All the matrix operations indicated on the right side of (8) can be carried out on the computer without difficulty, with one exception: the inversion of  $Z$ , which is  $N'$  by  $N'$ . The approximation used here to invert  $Z$  relies on grouping the  $\theta_a$  into 16 class intervals of width 0.5, covering the range  $-5 \leq \theta_a \leq 3$ . Each  $\theta_a$  in a given class interval is replaced by the midpoint of the interval.

Now  $T$  will be a diagonal supermatrix  $T \equiv \begin{bmatrix} & & 0 \\ & T_g & \\ 0 & & \end{bmatrix}$ , where  $T_g \equiv t_g I$  is a scalar matrix with dimensions  $N_g$  by  $N_g$ , and  $N_g$  is the number of people in class interval  $g$ . Also,  $F$  will be a row vector of 16 matrices, the columns of any one matrix being all identical:

$$F \equiv \{f_{11}l_1', f_{21}l_2', \dots, f_{161}l_{16}'\} \quad (10)$$

where  $f_g \equiv (f_{ga})$  for any examinee  $a$  in class interval  $g$  and  $l_g$  is a unit vector whose length is  $N_g$ .

The product  $F'S^{-1}F$  can now be written as a 16-by-16 supermatrix:

$$F'S^{-1}F = \begin{bmatrix} 1 & f_g'S^{-1}f_hl_h' \\ f_gl_g & \end{bmatrix}.$$

Denote the scalar  $f_g'S^{-1}f_hl_h'$  by  $w_{gh}$ . We now have

$$Z \equiv T - \begin{bmatrix} M_{gh} \end{bmatrix} \quad (11)$$

$$M_{gh} \equiv w_{gh}l_gl_h' \quad (12)$$

For computation purposes,  $Z$  still has  $N'$  rows and columns, not just 16. For the usual sample size, it is still not feasible to invert  $Z$  with a standard inversion program.

Consider the problem of inverting  $Z_{11}$ , the  $N_1$ -by- $N_1$  upper left corner of  $Z$ . By (11), (12), and a standard formula,

$$Z_{11}^{-1} \equiv [T_1 - w_{11} \begin{smallmatrix} 1 & 1' \\ 1 & 1 \end{smallmatrix}]^{-1} \equiv T_1^{-1} + \frac{w_{11} T_1^{-1} \begin{smallmatrix} 1 & 1' \\ 1 & 1 \end{smallmatrix} T_1^{-1}}{1 - w_{11} \begin{smallmatrix} 1' & T_1^{-1} \\ 1 & 1 \end{smallmatrix}} \quad (13)$$

Since  $T_1 \equiv t_1 I$ , where  $t_1$  is scalar, this becomes

$$Z_{11}^{-1} = \frac{I}{t_1} + \frac{w_{11} \begin{smallmatrix} 1 & 1' \\ 1 & 1 \end{smallmatrix}}{t_1^2 - t_1 w_{11} N_1} \quad .$$

Next, the upper left 2-by-2 supermatrix in  $Z$  can be inverted as in (8), using the standard formula for the inversion of a partitioned matrix:

$$\begin{bmatrix} Z_{11} & Z_{12} \\ Z_{21} & Z_{22} \end{bmatrix}^{-1} = \left[ \begin{array}{c|c} Z_{11}^{-1} + Z_{11}^{-1} Z_{12} H^{-1} Z_{21} Z_{11}^{-1} & -Z_{11}^{-1} Z_{12} H^{-1} \\ \hline -H^{-1} Z_{21} Z_{11}^{-1} & H^{-1} \end{array} \right] \quad (14)$$

where  $H = Z_{22} - Z_{21} Z_{11}^{-1} Z_{12}$ . It can be seen that  $H$  has the same general form as  $Z_{11}$  and can thus be inverted as in (13); so (14) can readily be calculated.

Next, substitute (14) for  $Z_{11}^{-1}$  in the foregoing procedure, and repeat this procedure, in such a way as to invert the upper

left 3-by-3 supermatrix in  $Z$ . A total of fifteen repetitions enable us to invert the 16-by-16 supermatrix  $Z$ . Equation (8) is now used for one final inversion, the result being the desired variance-covariance matrix of all  $N + 3n - 2$  parameters.

The 16-by-16 variance-covariance supermatrix for the  $\hat{\theta}_a$  consists of 256 blocks. The elements are all the same within a block except for diagonal blocks, each of which has a variance (instead of a covariance) repeated along its diagonal. Any two examinees in the same class interval will have identical  $\text{Var } \hat{\theta}$  and identical sampling covariances with any other given parameter estimate.

#### 4. Reparameterization

In Section 1, in order to have identifiable parameters, an origin and scale was chosen so that  $\theta_{N-1}$  and  $\theta_N$  had arbitrary preassigned values. Any other choice of origin and scale would result in a linear transformation of parameters. The likelihood function would remain unchanged for every pattern of item responses.

The choice of unit (but not the choice of origin) has one completely obvious effect on the sampling errors of parameter estimates. If the unit is changed, the standard errors for the  $b$ 's and  $\theta$ 's will be multiplied by the ratio of the new scale unit to the old scale unit. The standard errors for the  $a$ 's will be divided by this ratio. A second important effect is easily overlooked: the standard error



of the maximum likelihood estimator depends not only on the choice of scale, but also on how the (origin and) scale is specified.

Suppose that the true numerical values of all  $\theta_a$  ( $a = 1, \dots, N$ ) are specified on some arbitrary scale. Suppose next that our test is too difficult for examinee  $N$ . This means that the likelihood function is rather insensitive to variations in  $\theta_N$ . If we could repeat our testing with several parallel test forms, we would find a wide range of estimates of  $\theta_N$ . In such a situation, the difference between true  $\theta_{N-1}$  and  $\theta_N$  clearly cannot be estimated well from the examinee responses. If we define the scale by treating  $\theta_N$  and  $\theta_{N-1}$  as known, our estimates of every  $\theta_a$  may fluctuate grossly, simply because the scale unit  $\theta_N - \theta_{N-1}$  is not well determined by the data.

Suppose next that we relabel all examinees so that examinees  $N-1$  and  $N$  are not the same examinees as before. The ability scale has not been changed from the preceding paragraph; it is the procedure for defining the scale that has been changed. The true  $\theta$  for each examinee is still the same as before. Suppose the new examinees  $N-1$  and  $N$  are both at ability levels where our test measures accurately. If, further, the true  $\theta_{N-1}$  and  $\theta_N$  are substantially different from each other, the difficulty of the previous paragraph disappears: Throughout the ability range where the test is designed to measure accurately, the standard errors of all  $\theta_a$  may be reasonably small.

For example, suppose on some scale  $\theta_1 = -3$  ,  $\theta_2 = -2$  ,  $\theta_3 = -1$  ,  $\theta_4 = 0$  ,  $\theta_5 = 1$  ,  $\theta_6 = 2$  ,  $\theta_7 = 3$  . We can specify this same scale in terms of any two of these  $\theta$  's. The standard errors that we obtain will depend in an overwhelming way not just on the ability scale, but on how we specify it. We cannot rectify the standard errors by some simple procedure, such as multiplying each by a constant.

For this reason, our procedure for specifying the ability scale should depend only on parameters or functions of parameters that are accurately determined by the data. A robust mean of the  $\theta_a$  might seem attractive; however, any function of the  $\theta_a$  is counterindicated by the fact that sometimes  $\theta_a = \pm \infty$  .

The procedure used here is to choose a set of  $m$  discriminating, moderately easy items and a set of  $r$  discriminating, moderately hard items. We will hereafter define the origin and unit for our new parameters, to be denoted by capital letters, so that the mean of the (true)  $B$  -parameters for the easy items is zero, and the mean for the hard items is one.

Our new parameters are related to our old parameters (from Section 2 or from Section 5) by linear transformations:

$$A_i \equiv ka_i , \quad B_i \equiv K + b_i/k , \quad C_i \equiv c_i , \quad \theta_a \equiv K + \theta_a/k , \quad (15)$$

$$( a = 1,2,\dots,N ; \quad i = 1,2,\dots,n ) \quad ,$$

where  $k$  and  $K$  are transformation constants to be determined.

Since

$$\bar{B}_0 \equiv \frac{1}{m} \sum B_i = 0, \quad \bar{B}_1 \equiv \frac{1}{r} \sum B_i = 1, \quad (16)$$

the values of  $k$  and  $K$  are found by substituting (15) into (16) and solving for  $k$  and  $K$ :

$$k = \bar{b}_1 - \bar{b}_0, \quad K = -\frac{\bar{b}_0}{k}, \quad (17)$$

where  $\bar{b}_0$  and  $\bar{b}_1$  are means for  $m$  and  $r$  items, respectively.

To find the variance-covariance matrix for estimates of the upper-case parameters, rewrite (15) as

$$\begin{aligned} \theta_a &= (\theta_a - \bar{b}_0)/k, \quad A_i = ka_i, \quad B_i = (b_i - \bar{b}_0)/k, \\ C_i &= c_i. \end{aligned} \quad (18)$$

Because of the special properties of maximum likelihood estimators, equations (18) still hold when estimators are substituted for parameters. Thus the sampling variances and covariances for estimates of the new parameters can be computed from the sampling variances and covariances already obtained at the end of Section 3. Formulas for doing this can be written down from (18) by using the 'delta' method (Kendall & Stuart, 1969, Chapter 10). For example,

$$\left. \begin{aligned}
 \text{Cov}(\hat{A}_i, \hat{\theta}_a) &= \text{Cov}(\hat{a}_i, \hat{\theta}_a) - \text{Cov}(\hat{a}_i, \hat{b}_0) - \frac{\theta_a - \bar{b}_0}{k} \text{Cov}(\hat{a}_i, \hat{k}) \\
 &+ \frac{a_i}{k} \text{Cov}(\hat{\theta}_a, \hat{k}) - \frac{a_i}{k} \text{Cov}(\hat{b}_0, \hat{k}) - \frac{a_i(\theta_a - \bar{b}_0)}{k^2} \text{Var } k, \\
 \text{Cov}(\hat{b}_0, \hat{k}) &= \text{Cov}(\hat{b}_1, \hat{b}_0) - \text{Var } \hat{b}_0, \\
 \text{Cov}(\hat{b}_1, \hat{b}_0) &= \frac{1}{mr} \sum_{r=1}^m \sum_{j=1}^r \text{Cov}(\hat{b}_i, \hat{b}_j)
 \end{aligned} \right\} (19)$$

### 5. Parameter Estimation

The maximum likelihood estimators (MLE) satisfy the likelihood equations (5). In (5), there is one equation for each parameter omitting  $\theta_{N-1}$  and  $\theta_N$ . If all  $N + 3n \equiv M + 2$  MLE are linearly transformed, as for example in (15), the transformed parameters will still satisfy the likelihood equations.

Since the origin and scale for the new parameters is chosen to satisfy (16), then the appropriate  $k$  and  $K$  are obtained from (17) after replacing  $\bar{b}_0$  and  $\bar{b}_1$  by their MLE. The likelihood function (3) is unaffected by these linear transformations.

The computer program LOGIST identifies the parameters by still another choice of origin and scale:

1. a certain truncated mean of the  $\hat{\theta}_a$  (  $a = 1, 2, \dots, N$  ) is set equal to zero,
2. a certain truncated standard deviation of the  $\hat{\theta}_a$  is set equal to one.

We will use the usual lower case symbols for parameters on this LOGIST scale. This should not cause confusion, since the lower-case parameters of Sections 1-3 will not be needed again.

If we start with LOGIST  $\hat{a}_i$ ,  $\hat{b}_i$ ,  $\hat{c}_i$ , and  $\hat{\theta}_a$  and determine  $k$  and  $K$  so that  $\hat{B}_0 = 0$  and  $\hat{B}_1 = 1$ , then the  $\hat{A}_i$ ,  $\hat{B}_i$ ,  $\hat{C}_i$  (  $i = 1, 2, \dots, n$  ), and the  $\hat{\theta}_a$  (  $a = 1, 2, \dots, N$  ), calculated by substituting estimated values into (15), will still satisfy the likelihood equations. The upper-case parameter estimates so obtained should have the sampling variance-covariance matrix found theoretically at the end of Section 4. Our remaining task is to compare an empirically determined variance-covariance matrix of MLE's with the corresponding theoretical matrix.

## 6. Recapitulation

We have used, at different points, three different arbitrary scales for our parameters:

1.  $\tau_N$  and  $\tau_{N-1}$  are assigned arbitrarily.
2. The origin is set at  $\bar{B}_0$ , the unit is  $\bar{B}_1$ .

3. The origin is set at a truncated mean of the  $\mu_a$ ,  
the unit is a truncated standard deviation of the  
 $\mu_a$ .

Scale 1 (denoted by lower-case symbols) is most convenient mathematically for the difficult task of inverting the  $M$ -by- $M$  information matrix. Scale 1 is not useful for practical purposes, however, since its use grossly inflates all the sampling variances.

Scale 2 (denoted by upper-case symbols) seems the simplest choice in an attempt to keep the sampling error in the estimated origin and unit as small as possible. The sampling variances computed for scale 1 are transformed (see eq. 19) to values appropriate for scale 2. Although scale 2 is not the familiar one, the two item sets used to specify the scale can be chosen so that the numerical values of  $\hat{A}_i$ ,  $\hat{B}_i$ ,  $\hat{C}_i$  differ little from the familiar  $\hat{a}_i$ ,  $\hat{b}_i$ , and  $\hat{c}_i$  produced by LOGIST.

Scale 3 (hereafter denoted by lower-case symbols) is the scale used by LOGIST.

## 7. Empirical Estimation Procedures

As already stated, our theoretical results can be trusted only if they are shown to be in reasonable agreement with empirical results. For this purpose, artificial data  $\|u_{ia}\|$  were created representing the administration of a 45-item test to a random sample of 1500

examinees. The 1500  $\theta_a$  were a spaced sample drawn from a distribution of abilities from a regular test administration. Six replicate matrices of  $||u_{ia}||$  were independently generated, using the same item parameters and the same 1500  $\theta_a$ . The variation in responses across these matrices thus represents random fluctuations in  $u_{ia}$  for fixed  $a_i$ ,  $b_i$ ,  $c_i$  and  $\theta_a$ .

Further replication was also built in: items 16-30 and items 31-45 had the same item parameters as items 1-15. The true lower-case and upper-case item parameters are shown in Table 1 for items 1-15.

Six independent runs were made on LOGIST, one for each group of 1500 examinees. For each run separately,  $\hat{b}_0$  was calculated from items 4-9, 19-24, 34-39;  $\hat{b}_1$  was calculated from items 10-15, 25-30, 40-45. It is convenient for our ultimate interpretation of the standard errors to be obtained that the true  $\bar{b}_1 - \bar{b}_0 = .671 - (-.305) = .976$ . Since this is close to 1.0, the scale unit for the capitalized parameters is very close to the scale unit for the lower-case (LOGIST) parameters.

For each run separately, all lower-case parameter estimates were linearly transformed as in (15) to the upper-case scale, using estimated  $k$  and  $K$  values. For the data reported in subsequent sections, the true  $k = .976$  and the true  $K = .312$ . Since the six runs are independent, an unbiased empirical estimate of the sampling variance of any parameter estimate  $T$  is given by

Table 1

True (Upper Case) Item Parameters

Item No.	<u>A</u>	<u>a</u>	<u>B</u>	<u>b</u>	<u>C</u> or <u>c</u>
1	.96	.99	-1.75	-2.01	.17
2	.34	.35	-1.33	-1.61	.17
3	1.34	1.38	-.80	-1.09	.17
4	.76	.78	-.48	-.77	.17
5	.41	.42	-.38	-.67	.17
6	.90	.92	-.04	-.34	.17
7	.90	.92	.16	-.15	.17
8	1.04	1.06	.31	.00	.17
9	1.31	1.34	.42	.11	.13
10	1.46	1.50	.58	.26	.34
11	.85	.87	.79	.46	.17
12	.60	.62	.90	.57	.17
13	1.06	1.09	1.01	.68	.25
14	1.36	1.39	1.23	.90	.29
15	1.46	1.50	1.50	1.16	.18



$$s_T^2 \equiv \frac{6}{5} \left[ \frac{1}{6} \sum \hat{T}^2 - \left( \frac{1}{6} \sum \hat{T} \right)^2 \right] \quad (20)$$

the sum being across the six LOGIST runs. If the  $\hat{T}$  in (20) were normally distributed,  $s_T^2/\sigma_T^2$  would have an F distribution with 5 and  $\infty$  degrees of freedom.

Since three different items have identical item parameters, the  $s_T^2$  for a single item parameter can be averaged across these three items to yield the best available unbiased estimate:

$$\bar{s}_T^2 \equiv \frac{1}{3} \sum s_T^2 \quad (21)$$

Note that it would be incorrect to pool all 18 values of  $\hat{T}$  in an equation like (20), since  $\hat{T}$  from the same LOGIST run are not independent.

If  $T_i$  and  $S_i$  represent two different item parameters in the same item

$$\bar{s}(\hat{T}_i, \hat{S}_i) \equiv \frac{1}{3} \sum s(\hat{T}_i, \hat{S}_i) \quad (22)$$

which is the same as (21) except that covariances are substituted for variances. If  $\hat{T}_i$  and  $\hat{S}_j$  represent item parameters in different items, then there are nine different sample covariances to be summed:

$$\bar{s}(\hat{T}_i, \hat{S}_j) = \frac{1}{9} \sum_{i,j} s(\hat{T}_i, \hat{S}_j) \quad (23)$$

If  $T$  is an ability parameter, (20) still holds. For our purposes, replacing  $T$  by  $\theta$ , we can write

$$\bar{s}_{\theta}^2 = \frac{1}{N_g} \sum_{g} s_{\theta}^2 \quad (24)$$

where the sum is over all examinees in group  $g$ . When  $\theta$  is at the midpoint of interval  $g$ , this average should be roughly equal to the  $s_{\theta}^2$  obtained in Section 4.

If subscripts  $a$  and  $b$  denote different examinees in group  $g$ ,

$$\bar{s}(\hat{\theta}_a, \hat{\theta}_b) = \frac{2}{N_g(N_g - 1)} \sum_{a>b} s(\hat{\theta}_a, \hat{\theta}_b) \quad (25)$$

where the sum is over all pairs of examinees in group  $g$ . If  $a$  and  $b$  denote examinees in groups  $g$  and  $h$  respectively ( $g \neq h$ ), then

$$\bar{s}(\hat{\theta}_a, \hat{\theta}_b) = \frac{1}{N_g N_h} \sum_{a=1}^{N_g} \sum_{b=1}^{N_h} s(\hat{\theta}_a, \hat{\theta}_b) \quad (26)$$

Finally, if  $T_i$  is an item parameter and examinee  $a$  is in group  $g$ , then

$$\bar{s}(T_i, \theta_a) = \frac{1}{3N_g} \sum_{g=1}^3 s(T_i, \theta_a) \quad (27)$$

In computing (24) - (27), examinees are grouped on their true values, not on their estimated values.

A problem arises when an examinee obtains a perfect score or a zero score. In this case his  $\hat{\theta}$  is infinite and cannot be advantageously used. Instead of making some ad hoc adjustment, the 17 examinees for whom this occurred were simply removed from the group of examinees studied, leaving  $N = 1483$ . This has the effect of slightly biasing  $\bar{s}$  for the remaining most extreme  $\theta$  values.

#### 8. Numerical Standard Errors

Since the  $c$  parameter of an easy item usually cannot be accurately estimated, LOGIST in ordinary use does not estimate them individually. This would prevent the empirical standard errors of Section 7 from agreeing with the theoretical standard errors of Section 4. Since our main purpose is to show that the method of Section 4 can give useful results, the empirical and theoretical standard errors reported here are all estimated or calculated under the condition that the true values of  $c_i$  are known for  $i = 1, 2, 3, 4, 5, 12$ . Items 1-5 are easy items, item 12 was included because of its low  $a_i$ . For empirical work, the true  $c$  values were supplied to LOGIST, which held them fixed while estimating all other parameters. For theoretical work, the rows and columns of (7) corresponding to  $c_1, c_2, c_3, c_4, c_5,$

and  $c_{12}$  were simply deleted from the information matrix (7) before inversion.

Table 2 compares the empirical standard errors of Section 7 for  $B$  with the theoretical standard errors of Section 4. The last three columns show the squared ratios for the three replications of each item; each of these ratios will have an  $F$  distribution with 5 and  $\infty$  degrees of freedom provided i)  $B$  has a normal sampling distribution, ii)  $B$  is unbiased, and iii) the theoretical  $\sigma_B$  from Section 4 is correct. An  $F$  above 2.21 or below .229 is significant at the (two-tailed) 10 percent level. Eleven of the ratios are significant. The number of ratios less than 1 is approximately the same as the number of ratios greater than 1.

In the past, the only available standard errors for item parameters assumed that the  $\sigma$  were known. Such standard errors for  $\hat{B}$ , for known  $\sigma$ , are given in the second column of the table. A comparison of second and third columns shows very close agreement except for the three easiest items (1,2,3). For these three items, our new theoretical value is larger and agrees better with the empirical value. This gives support to the new theoretical values. The fact that the empirical values (from Section 7) tend to be larger than the theoretical (from Section 4) could be due to  $n$  and  $N$  not being large enough for asymptotic results. A second likely explanation is that LOGIST was not really run to complete convergence.

Table 3 makes comparisons for  $A$ . Again the standard errors of  $A$  with  $\sigma$  unknown agree closely with the results when  $\sigma$  is known. The empirical standard errors, although correlating well with the theoretical, seem to be larger. Eleven of the  $F$  ratios are

Table 2  
Theoretical and Empirical Standard Errors for  $\hat{B}$

Item No.	$\sigma_B^2$ (C known)	$\sigma_B^2$ (Sect. 4)	$\sigma_B^2$ (Sect. 7)	$s_B^2 / \sigma_B^2$		
1*	.110	.156	.183	.23	.56	3.34 <sup>+</sup>
2*	.186	.201	.237	1.76	1.49	.93
3*	.045	.071	.063	1.38	.59	.41
4*	.060	.068	.066	.90	.76	1.17
5*	.100	.099	.103	.37	.40	2.48 <sup>+</sup>
6	.125	.121	.131	.28	.63	2.63 <sup>+</sup>
7	.113	.110	.100	1.24	.65	.58
8	.084	.083	.088	2.31 <sup>+</sup>	.97	.16 <sup>+</sup>
9	.055	.055	.067	.37	2.63 <sup>+</sup>	1.47
10	.069	.069	.106	3.19 <sup>+</sup>	3.62 <sup>+</sup>	.33
11	.100	.097	.122	1.45	2.55 <sup>+</sup>	.70
12*	.094	.091	.087	.85	1.27	.66
13	.086	.083	.094	1.01	1.20	1.57
14	.077	.076	.111	1.19	1.49	3.75 <sup>+</sup>
15	.072	.075	.093	.40	2.62 <sup>+</sup>	1.65

<sup>+</sup> Significant at 10 percent level.

\*The C parameter for these items is treated as known.

Table 3  
Theoretical and Empirical Standard Errors for  $\hat{A}$

Item No.	$\sigma_{\hat{A}}$	$\hat{\sigma}_{\hat{A}}$	$\bar{s}_{\hat{A}}$	$\frac{s_{\hat{A}}^2}{\sigma_{\hat{A}}^2}$		
1*	.088	.105	.141	.95	.91	3.60+
2*	.044	.046	.039	.88	.51	.74
3*	.097	.117	.094	1.39	.32	.22+
4*	.060	.065	.080	.89	2.77+	.86
5*	.045	.047	.054	.63	2.44+	.93
6	.103	.102	.123	1.54	.30	2.51+
7	.105	.105	.147	1.30	2.25+	2.35+
8	.113	.115	.159	1.29	3.20+	1.29
9	.123	.128	.182	1.89	3.39+	.80
10	.184	.193	.160	.71	.55	.79
11	.115	.120	.132	1.42	1.85	.34
12*	.060	.060	.076	.95	2.94+	.94
13	.151	.157	.187	2.40+	1.08	.79
14	.209	.218	.240	1.32	.91	1.43
15	.222	.233	.182	.25	.65	.93

\*Significant at 10 percent level.

\*The  $C$  parameter for these items is treated as known.

significant. Similar statements apply to Table 4, which shows the comparisons for  $\hat{C}$ .

Table 5 compares standard errors for  $\hat{\theta}$ . Let us leave column 3 for later discussion. Columns 4 and 5 show standard errors of  $\hat{\theta}$  corresponding to the  $\theta$  value in the first column; column 6, however, is computed from (2) for the group of  $N_g$  people falling in the class interval with midpoint  $\theta$ . There is good agreement between empirical and theoretical standard errors except for  $\theta < -1.5$ . For low  $\theta$ , asymptotic results do not appear with the usual  $n$  and  $N$ .

Table 5 shows close agreement of our standard error from Sections 2-4 with the standard error of  $\hat{\theta}$  when the item parameters are known. The agreement shown here and in previous tables suggests that (1) is a good approximation to the diagonal of (2) and similarly for item parameters, that (2) agrees well with the empirical standard errors.

A comparison of the third and fifth columns in Table 5 shows what happens to  $\hat{\theta}$  when all  $C_i$  must be estimated from the data: For  $\theta < -1$ ,  $\hat{\theta}$  is sharply affected; for  $0 < \theta < 2.5$ , there is very little effect.

Table 6 contains the squared ratios of the empirical standard errors to the theoretical standard errors for the five  $\theta$  closest to the midpoint of the intervals, and within at least .1 of the midpoint. Two of the groups had only two abilities within this restriction. If similar caveats apply as for the item parameters these ratios will have an  $F$  distribution with five and  $n$  degrees of freedom. Only eight of the ratios are significant at the two-tailed 10% level, and only 16 are greater than 1.

Table 4  
Theoretical and Empirical Standard Errors in C

Item No.*	$\hat{\sigma}_{C_1}$	$\hat{\sigma}_{C_2}$	$\hat{\sigma}_{C_3}$	$\hat{s}_{C_1}^2/\hat{\sigma}_{C_1}^2$		
6	.056	.058	.063	.39	.44	2.79 <sup>+</sup>
7	.049	.050	.038	.40	.35	.95
8	.037	.037	.045	3.08 <sup>+</sup>	.76	.43
9	.024	.025	.039	.80	4.71 <sup>+</sup>	1.83
10	.025	.026	.034	2.24 <sup>+</sup>	2.68 <sup>+</sup>	.27
11	.036	.037	.043	.98	2.67 <sup>+</sup>	.41
13	.026	.027	.037	.89	1.88	2.90 <sup>+</sup>
14	.019	.020	.028	2.98 <sup>+</sup>	2.55 <sup>+</sup>	.43
15	.015	.015	.016	.64	1.23	1.71

<sup>+</sup>Significant at 10 percent level.

\*C<sub>1</sub>, ..., C<sub>5</sub>, and C<sub>12</sub> are treated as known.



Table 5

Theoretical and Empirical Standard Errors for  $\hat{\theta}$

	$N_g$	All $C_i$ unknown	$C_1$ to $C_5$ and $C_{12}$ treated as known		
			A,B,C		
-2.75	10	2.090	.951	.966	*
-2.25	35	1.296	.686	.699	1.134
-1.75	93	.861	.516	.525	.797
-1.25	219	.607	.400	.404	.427
-.75	332	.456	.341	.342	.332
-.25	326	.349	.295	.295	.279
.25	227	.278	.262	.263	.274
.75	136	.261	.260	.261	.286
1.25	77	.303	.289	.290	.349
1.75	25	.422	.384	.387	.412
2.25	3	.628	.575	.580	*
2.75	0	.931	.874	.878	*

\*Not computed because of small  $N_g$ .

Table 6  
F Ratios for  $\hat{\theta}$

$\theta$	$s_{\hat{\theta}}^2 / \sigma_{\hat{\theta}}^2$				
-2.75	3.73†	4.41 <sup>++</sup>			
-2.25	.85	.78	.43	11.34†	1.16
-1.75	.57	1.90	1.62	.32	18.95 <sup>++</sup>
-1.25	.98	.63	.96	.95	.77
-.75	.26	.94	.63	.81	.63
-.25	.71	1.81	.73	.04 <sup>++</sup>	.48
.25	.18†	.98	.74	.80	.77
.75	.61	.35	1.41	1.21	.64
1.25	2.76†	1.82	.98	1.08	1.84
1.75	.67	.41	1.08	1.45	1.78
2.25	.11†	.36			
2.75*					

†Significant at 10 percent level.

\*There were no  $\theta$  between 2.65 and 2.85.

Table 7 presents the theoretical standard errors of  $A$ ,  $B$ , and  $C$ , obtained by the method of Sections 2-4, when all  $C_i$  must be estimated from the data. It is interesting to compare these values with those in Tables 2-4 where  $C_1, \dots, C_5$ , and  $C_{12}$  were treated as known. We find that the standard errors of  $\hat{B}_1$  to  $\hat{B}_5$  are increased drastically by ignorance of  $C_1$  to  $C_5$ ; all other  $\sigma(\hat{B}_i)$  are much increased, except for  $i = 11, 13$ , and  $14$ . All  $\hat{A}_i$  show sharply increased standard errors. For items for which  $C_i$  must be estimated, on the other hand, the standard errors of  $\hat{C}_i$  are little affected by knowledge or ignorance of  $C_1, \dots, C_5, C_{12}$ . A likely explanation for this is that errors in estimating the scale unit  $B_1$  affect the standard errors of the  $\hat{A}_i$  and the  $\hat{B}_i$ , but not of the  $\hat{C}_i$ .

We have found in Tables 2-7 some illustrative answers to the question: How do estimation errors on one set of items affect the accuracy of estimated parameters for a different set of items? Such effects could not be quantified until now since the standard error of an item parameter estimate was previously known only for fixed  $\theta$ . It is only through the sampling fluctuations of  $\hat{\theta}$  that estimation errors for one item can affect parameter estimates for another item.

With 18  $C_i$  treated as known, the Fisher information matrix inverted for this study has  $3 \times 45 - 18 + 1498 = 1615$  rows and columns. The matrix inversion by the method of Section 4 used 1232K bytes of memory on an IBM 3031 and took 32 seconds. The computer program dealt with a 45-item test; it did not take advantage of the fact that the 45 items consisted of 3 replicate sets of 15 items each.

Table 7  
Standard Errors (2) of Item Parameters when  
All  $C_i$  Must be Estimated

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Item No.	$\sigma_B$	$\sigma_A$	$\sigma_C$
1	.52	.23	.60
2	2.54	.13	.72
3	.35	.32	.10
4	.26	.15	.14
5	.97	.10	.32
6	.19	.18	.07
7	.16	.18	.06
8	.14	.21	.041
9	.12	.26	.026
10	.11	.32	.026
11	.10	.18	.039
12	.18	.14	.07
13	.09	.23	.027
14	.08	.31	.020
15	.10	.33	.015

---

In order to verify the numerical accuracy of the inversion, the information matrix and the variance-covariance matrix were multiplied. The result was an identity matrix accurate to 10 decimal places. The variance-covariance matrix obtained in double precision agreed with the matrix obtained in quadruple precision to all six decimal places printed.

#### 9. Sampling Covariances and Correlations

When item parameters are known,  $\theta_a$  and  $\theta_b$  ( $a \neq b$ ) are uncorrelated. When ability parameters are known, estimated item parameters for different items are uncorrelated. When both item and ability parameters are estimated, in general all estimates are correlated. The computer printout of the sampling correlations for the present study consists of 10 correlation matrices. These need only be summarized here.

Table 8 shows the theoretical ( T ) and empirical ( E ) correlations between estimates of two different parameters for the same item. The correlations are generally substantial. For comparison, the theoretical correlations when the abilities are known are included. The empirical correlations are obtained by dividing the estimated sampling covariance by the square roots of the estimated sampling variances. If the empirical correlations here have roughly 15 degrees of freedom, their standard error is roughly  $(1 - .2)/\sqrt{15} = .26(1 - .2)$ . In view of their standard errors, there is very satisfactory agreement of empirical with theoretical correlations.

Table 9 shows both theoretical and empirical correlations for the  $\hat{B}_i$  ( $i = 1, 2, \dots, 15$ ). The corresponding standard errors are

Table 8  
Theoretical ( T ) and Empirical ( E ) Sampling Correlations Between  
Two Parameter Estimates for the Same Item

Item	$\hat{\rho}_{AB g}$		$\hat{\rho}_{BC g}$		$\hat{\rho}_{BC}$		$\hat{\rho}_{AC g}$		$\hat{\rho}_{AC}$	
	T	E	T	E	T	E	T	E	T	E
1	.82	.86								
2	.80	.82								
3	.55	.70								
4	.42	.52								
5	.35	.38								
6	.73	.70	.92	.53	.90	.92	.76	.53	.70	.53
7	.67	.64	.90	.66	.88	.77	.76	.79	.71	.79
8	.56	.52	.83	.26	.81	.85	.72	.58	.67	.58
9	.37	.33	.69	.50	.67	.87	.65	.81	.60	.81
10	.41	.42	.69	.68	.68	.93	.61	.74	.61	.74
11	.40	.42	.75	.70	.74	.89	.77	.83	.77	.83
12	-.55	-.51		-.79						
13	.22	.21	.60	.06	.59	.66	.69	.67	.70	.67
14	.06	.03	.45	.35	.42	.61	.58	.68	.59	.68
15	-.19	-.25	.25	-.81	.21	-.18	.53	.56	.54	.56

TABLE 9  
EXPERIMENTAL (E) AND THEORETICAL (T) STANDARD ERRORS (DIAGONALS) AND  
CORRELATIONS FOR TRANSFORMED B (DECIMAL POINTS OMITTED)

	B 1	B 2	B 3	B 4	B 5	B 6	B 7	B 8	B 9	B 10	B 11	B 12	B 13	B 14	B 15
B 1	E (183) (156)	141 264	284 509	045 334	193 158	-158 -124	-028 -128	-004 -088	014 -040	-122 034	289 -001	016 039	-031 -005	-064 -022	-147 -050
B 2	E 141 (237) 264 (201)	284 184	541 284	286 184	-092 078	-036 -066	126 -069	-005 -046	-252 -017	-105 026	029 007	-064 022	-247 -002	360 -018	-040 -039
B 3	E 284 509	541 284 (063) (071)	308 377	308 (066)	040 151	-091 -131	056 -139	004 -093	-274 -032	-279 048	268 008	007 044	-298 -008	348 -032	-155 -068
B 4	E 045 334	286 184	308 377 (068)	308 (066)	120 066	-072 -130	-179 -130	038 -089	-362 -040	-308 029	-007 003	192 028	-443 -005	343 -018	218 -039
B 5	E 193 158	-092 078	040 151	120 066 (099)	-228 -117	-228 (131)	-126 -113	-072 -088	046 -062	-205 -004	236 -009	086 013	-051 -003	-193 001	126 002
B 6	E -158 -124	-036 -066	-091 -131	-072 -130	-228 (131)	-126 -113	-179 -130	038 -089	-362 -040	-308 029	-007 003	192 028	-443 -005	343 -018	218 -039
B 7	E -028 -128	126 -069	056 -139	-179 -130	014 (100)	-062 (110)	-053 -042	-053 -042	-051 -036	-016 -011	004 002	-005 -009	016 002	122 005	-085 011
B 8	E -004 -088	-005 -046	004 -093	038 -089	-072 -088	076 -053	-041 -007	-051 (055)	198 023	121 023	037 -003	-129 -013	332 002	-357 000	-063 -005
B 9	E 014 -040	-252 -017	-274 -032	-362 -040	046 -062	-041 -051	098 -036	-068 (067)	198 023	121 023	037 -003	-129 -013	332 002	-357 000	-063 -005
B 10	E -122 034	-105 026	-279 048	-308 029	-205 -004	107 -016	121 -011	025 004	198 023	121 023	037 -003	-129 -013	332 002	-357 000	-063 -005
B 11	E 289 -001	029 007	268 008	-007 003	236 -009	-153 004	-050 002	-015 001	037 -003	-193 -035	122 (097)	041 -071	-011 -067	-103 -086	-182 -107
B 12	E 016 039	-064 022	007 044	192 028	086 013	002 -005	-221 -009	101 -010	-129 -013	-137 -052	041 (087)	-071 (091)	-176 -069	078 -068	005 -065
B 13	E -031 -005	-247 -002	-298 -008	-443 -005	-051 -003	016 001	156 002	-062 002	332 002	270 -043	-011 -067	-176 -069	(094) (083)	-341 -057	-112 -060
B 14	E -064 -022	360 -018	348 -032	343 -018	-193 001	122 004	-018 005	081 002	-357 000	-151 -062	-103 -086	078 -068	-341 -057	(111) (076)	006 -004
B 15	E -147 -050	-040 -039	-155 -068	218 -039	126 002	-085 011	000 011	-137 003	-063 -005	-098 -087	-182 -107	005 -065	-112 -060	006 -004	(093) (075)

given in parentheses in the diagonal. The only theoretical correlations above .20 are among  $\hat{B}_1$ ,  $\hat{B}_2$ ,  $\hat{B}_3$ , and  $\hat{B}_4$ . These are the four easiest items. Any error in estimating the scale unit  $\bar{B}_1 - \bar{B}_0$  would seriously affect all these items in the same way. It is hard to draw other useful generalizations from this table.

The corresponding table for the  $\hat{A}_i$  ( $i = 1, 2, \dots, 15$ ) shows only 3 theoretical correlations above .20:  $\rho_{13} = .27$ ,  $\rho_{14} = .20$ ,  $\rho_{34} = .23$ . With two exceptions ( $\rho_{67} = -.013$ ,  $\rho_{6,12} = -.002$ ), all theoretical correlations are positive.

The highest theoretical correlation among the  $\hat{C}_i$  ( $i = 6, 7, \dots, 11$  and  $13, 14, 15$ ) is  $\rho_{67} = .04$ . All correlations are positive.

The theoretical correlations between  $\hat{A}_i$  and  $\hat{B}_j$  ( $i \neq j$ ) are all below .20 in absolute value, except for items 1-4, which vary from .14 to .38. For  $\hat{B}_i$  and  $\hat{C}_j$  ( $i \neq j$ ;  $j \neq 1, 2, \dots, 5, 12$ ) there are no correlations above .25 in absolute value. For  $\hat{A}_i$  and  $\hat{C}_j$ , there are no correlations above .20 in absolute value.

The theoretical correlations between  $\hat{a}$  and  $\hat{b}$  ( $a \neq b$ ) are all less than .04 in absolute value. Between  $\hat{a}$  and  $\hat{B}_i$ , the largest correlation in absolute value is .15 (when  $i = 1$  and  $\hat{a} = -2.25$ ). Between  $\hat{a}$  and  $\hat{A}_i$ , the largest is .12 (when  $i = 1$  and  $\hat{a} = -2.25$ ). Between  $\hat{a}$  and  $\hat{C}_i$ , the largest is .06.



Summary

When both abilities and item parameters are unknown, the asymptotic sampling variance-covariance matrix developed in this paper appears to provide useful values for the standard errors needed for further research in item response theory. The magnitude of the numerical values in the matrix were very much affected by the method used to define the scale. For a set of artificial data, this variance-covariance matrix compared satisfactorially with empirical results; also with the variance-covariance matrices found by the usual formulas for the case where the abilities are known or where the item parameters are known.

With this matrix, the effect on other items of including items with poorly determined parameters can be studied. Including items with poorly determined  $c$ 's increases the standard errors of all of the  $a$ 's and  $b$ 's but not of the other  $c$ 's. The effect of different distributions of abilities on the accuracy of item parameters can also be studied. Hopefully a goodness-of-fit test can now be developed for the three-parameter model.

The standard errors of item parameters can now be studied for a situation of common occurrence in equating and item banking: Each of two tests containing common items is administered to a different group of examinees; all parameters are estimated in the same LOGIST run. It is of particular interest to determine how the number of common items affects the standard error of the parameter estimates.

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